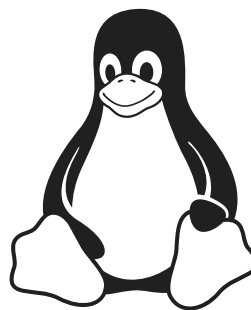


# UNIV 110—Do YOU F-ing Love Science?\*(2 credits)

Alexey Shipunov

Fall 2017



## SYLLABUS

**Class Dates** : August to December 2017

**Course Description** : This learning community course is for first-year students enrolled in Biol 151/Introduction to Zoology OR Biol 154/Introduction to Botany OR Biol 142/General Microbiology. Many are likely enrolled in Chem 121/General Chemistry I together as well. These courses are typically taken by biology majors or other health science majors.

First-Year Learning Community (FYC): FYCs are required at Minot State University by all incoming students with fewer than 24 credits.

This First Year Experience should help you get settled into the biology/science/health major, but more importantly, to help you as students, more easily navigate the first year of college, by creating a common learning group. The UNIV 110 course will introduce you to many aspects of biology/research, and general skills needed to succeed in college.

**Instructors** : UNIV 110: Dr. Alexey Shipunov ([alexey.shipunov@minotstateu.edu](mailto:alexey.shipunov@minotstateu.edu)); BIOL 151 Dr. Alexandra Deufel; BIOL 154 Dr. Alexey Shipunov; BIOL 142 Dr. Paul Lepp; CHEM 121 Dr. Robert Crackel

**Peer Mentor** : This FYC has a peer mentor (a Minot State University student) who will assist with the class. Your peer mentor is: McKinley Bender ([mckinley.m.bender@minotstateu.edu](mailto:mckinley.m.bender@minotstateu.edu)).

**Lectures (seminars)** : Mondays and Wednesdays, 12:00 a.m. to 12:50 p.m., place TBA.

**Common reading** : This FYC will read Tim Kientzle “Internet File Formats” ([https://archive.org/details/mac\\_Internet\\_File\\_Formats\\_1995\\_copy](https://archive.org/details/mac_Internet_File_Formats_1995_copy)). Please note that although this book was published in 1995, technologies you need to know and skills you need to acquire are still the same.

This UNIV 110 course will focus a great deal on the computer. Essentially, it is a class with a goal to improve **computer literacy for biology majors**. Please have your laptops on each seminar (if you have no laptop, I will provide one for you). I will use the book above to develop and/or improve IT skills related to your future career. Your peer mentor will be a good bridge between courses, and teachers. Utilize her wisdom! In the UNIV 110 course, YOU should feel empowered to ask questions and to direct the course down different paths. This requires direct participation and engagement.

**Engagement activity** : FYC experiences require students to show personal and social responsibility. In fact, the UNIV 110 course fulfills one of your general education course requirements in Personal and Social Responsibility. To that end, you will be expected to participate in one or more activities and assignments that ask you to respond to a community need.

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\*Name based on a popular website <http://www.iflscience.com!>

**Drop** : Because the FYC bundles 2 courses, you must be aware of the nature of the drop policy. UNIV 110 is part of a 2-course (6 credit), first-year learning community. These courses are linked and must be taken together. If you decide to drop one of these classes, you will be required to drop both of them. You will need to obtain a permission code from your UNIV 110 instructor (me) and will be required to meet with your other instructors prior to receiving this code. Dropping these courses could have significant impact on your student record and financial aid. It is also recommended, prior to dropping, to consult with the Financial Aid Office.

Since the FYC is a requirement for graduation, you will be required to take the FYC again—in the same 2–3 course format. So it is inadvisable and virtually unnecessary to drop the FYC!

**Disability** : In coordination with the Disability Support Service, reasonable accommodations will be provided for qualified students with disabilities (LD, Orthopedic, Hearing, Visual, Speech, Psychological, ADD/ADHD, Health Related and other). Please meet with the instructor during the first week of class to make arrangements. Accommodations and alternative format print materials (large print, audio, disk or Braille) are available through the Disability Support Service, located on campus in the lower level of Lura Manor, or by calling 858–3371.

Minot State University does not discriminate on the basis of sex, religion, creed, national origin, race, age, disability, or any other basis prohibited by law. If you believe you have been discriminated against unlawfully, please bring this matter to the attention of your instructor or the MSU's Human Resource Office at 858–3352.

**Title IX** : Minot State University strives to create a campus community free from interpersonal abuse including sexual misconduct. In working to achieve this intent, Minot State University commits to: 1) Taking action to stop sexual misconduct; 2) Taking action to remedy its effects by providing advocacy, support and appropriate referral services for recipients of the behavior; 3) Taking action to prevent recurrences; 4) Educating individuals and promoting discussions on interpersonal abuse and violence; and Conducting impartial investigation of all reports/notices of sexual misconduct through fair, equitable and prompt procedures. Investigations will be independent of and separate from law enforcement investigations of criminal activity.

Persons to contact if you have either experienced or have seen someone experiencing interpersonal abuse: Lisa Dooley (MEM 401, 858–3447); Steve Swenson (Dome, 236C, 858–3040); Marc Wachtfogel, ADM 2nd Floor, 858–4610); Kevin Harmon (ADM 1st floor, 858–3299); or Brandon Neiss (Plant Services building, 858–3186). You can also contact these persons in writing. You can also contact me, the other FYC instructors or the Peer mentor. In this case we will listen, but we will automatically refer this to (one of) the persons listed above.

**Grading** : Assignments totaling about 200 points will be assigned for the UNIV110 class (separate from assignments in Biol 151/154/142). I will mostly grade your computer-related exercises, both home and classwork.