

# Biometry. Lecture 4

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# Outline

- 1 Questions and answers
- 2 Data
  - Principles of sampling
- 3 Processing of data
  - Non-R software
  - R

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## Previous final question: the answer

What is a most important difference between observation and experiment?

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What is a most important difference between observation and experiment?

- Minimal influence vs. planned influence

## R break: generate 30 random numbers

```
> sample(1:100, 30, replace=TRUE)
```

## R break: rolling dice

```
> dice <- as.vector(outer(1:6, 1:6, paste))  
> sample(dice, 2, replace=TRUE)
```

# R break: new commands

```
as.vector()  
outer()  
paste()  
sample(..., replace=TRUE)  
TRUE (T) and FALSE (F) keywords
```

# Data

## Principles of sampling

# Randomization

- Randomization: every object should have equal chances to be in the sample
- One of the best ways: introduce order which is knowingly absent in nature

# Weevil experiment: comparing poisons

- Poison on filter paper
- Take the first weevil from a jar; put it on paper; count time; change chemical
- Why the most effective chemical is always first?

# What to search in data

- Generalities
- Comparisons
- Associations: correspondences, correlations and relations
- Structure

# Generalities

- Center
- Range
- Descriptive and inferential methods

# R break: inferential and descriptive methods

```
# Internal data: precipitation in main US cities  
> precip  
# Average precipitation  
> mean(precip)  
# Using Student's (t) test for confidence interval  
> t.test(precip)
```

# Comparisons

- Are two samples equal (taken from one population)?
- Greater or less?
- Most of comparisons are double, multiple comparisons are statistically dangerous.

# Correspondences

- Samples are somehow connected.
- Correspondence does not show neither the strength nor direction of connection.

# Correlations

- Samples are somehow related.
- Correlation shows the strength but not the direction of relation.

# Regressions

- One sample is a response on the other (response  $\sim$  factor model)
- Regression measures both the strength and direction of relation
- Complex regressions are often called **models**

# Structure

- Dataset contains groups, subgroups etc. (internal structure)
- Descriptive and inferential

# Processing of data

## Non-R software

# Calculators

- Calculator is almost always embedded into OS
- Too elaborative if we use samples

# Spreadsheets

- MS Excel, OpenOffice.org (LibreOffice) Calc, Gnumeric
- Very handy for data input and visualization
- Do not contain advanced and optimized statistical methods
- Are not able to conduct complex calculations

# Graphical statistical software

- SPSS and MiniTab
- Have a high diversity of different graphs and plots
- Will fail if you need to repeat the complex procedures with different datasets

# Statistical environments

- SAS, S-Plus and R
- Full control: it is possible to implement *every* statistical method
- User should remember commands

# Processing of data

## R

# R history

- Started in 1993 as non-commercial analog of S-Plus
- R is just another implementation of S statistical language developed in AT&T
- In last five years, became a standard for statistical research
- Has more than 3,500 extension packages

# R pros and cons

- Extremely flexible, open source
- No GUI: which command?

# Final question (2 points)

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What is a difference between inferential and descriptive methods?

# Summary

- **Replication** and **randomization** are two basic principles of research
- Descriptive methods *show*, inferential methods *prove*

## For Further Reading



A. Shipunov.

*Biometry* [Electronic resource].

2012—onwards.

Mode of access: [http:](http://)

[//ashipunov.info/shipunov/school/biol\\_299](http://ashipunov.info/shipunov/school/biol_299)



P. Dalgaard

*Introductory Statistics with R*. 2nd edition.

Springer, 2008.

*Appendix A, Preface, Section 1.1.*