

Biometry. Lecture 15

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Outline

- 1 Questions and answers
- 2 Two-dimensional statistics
 - Tests for the independence of two variables

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Starting...

```
> setwd("<working folder>")  
or  
"Change dir"  
in menu!
```

Exam 2: key points, problems and solutions

Optimized Exam 2 script (without saving)

```
> leaves <- read.table(  
+ "http://ashipunov.info/data/leaves.txt", h=T)  
> sapply(leaves, median)  
> sapply(leaves, IQR)  
> boxplot(leaves)  
> plot(leaves$CONTROL.2, leaves$CONTROL.1)  
> lines(loess.smooth(leaves$CONTROL.2, leaves$CONTROL.1))  
> plot(leaves$EXP.2, leaves$EXP.1)  
> lines(loess.smooth(leaves$EXP.2, leaves$EXP.1))
```

Previous final question: the answer

In the exit poll, 262 persons were questioned. 136 ($\approx 53\%$) said they voted for the candidate A. Use proportion test to check if candidate A won. Test the alternative that candidate A result was greater than 50% (0.5). Report the p-value and your conclusion.

```
> prop.test(x=136, n=262, p=.5, alt="greater")
```

```
1-sample proportions test with continuity correction
```

```
data: 136 out of 262, null probability 0.5
```

```
X-squared = 0.3092, df = 1, p-value = 0.2891
```

```
alternative hypothesis: true p is greater than 0.5
```

```
95 percent confidence interval:
```

```
0.4664802 1.0000000
```

```
sample estimates:
```

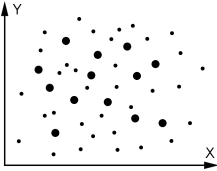
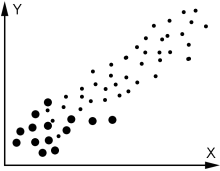
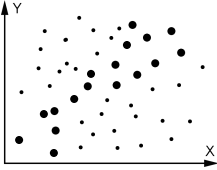
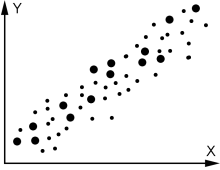
```
p
```

```
0.519084
```

Two-dimensional statistics

Tests for the independence of two variables

Type I and II errors for two variables

Sample \ Population	Null true	Alternative true
Accept null		
Accept alternative		

What is tested?

- Null: difference equal to 0 \approx similar \approx related \approx samples came from same population
- Alternative: difference not equal to 0 \approx different \approx non-related \approx samples came from different populations

Tests are based on central values

```
> a <- 51:59  
> b <- 1:9  
> x <- rep(5, 9)  
> t.test(a, b)  
> t.test(b, x)
```

Homoscedasticity, similarity of variance (like in a and b but not like in b and x) is an important assumption of all two variable tests.

Paired and non-paired

- Paired: came from one set of objects (e.g., measurements done at different time)
- Non-paired: do not belong to one set of objects

Tests are based on central values

```
> set.seed(1); t.test(a, (a+rnorm(9)), paired=T)
```

We introduced here a random noise (`rnorm()` function)

Parametric and non-parametric

- Parametric: Student's, or t-test (in R, with Welch correction)
- Non-parametric: Wilcoxon tests

Leaves example

```
> leaves <- read.table(  
+ "http://ashipunov.info/data/leaves.txt", h=T)  
> Normality3 <- function(df, p=.05)  
+ {  
+   sapply(df, function(.x)  
+     ifelse(shapiro.test(.x)$p.value > p,  
+     "NORMAL", "NOT NORMAL"))  
+ }  
> Normality3(leaves) # all normal!  
> t.test(leaves[,1], leaves[,2], paired=T)  
> wilcox.test(leaves[,1], leaves[,2], paired=T)  
> t.test(leaves[,1], leaves[,3])  
> wilcox.test(leaves[,1], leaves[,3])
```

Finishing...

```
> savehistory("20120307.r")
```

Final question (3 points)

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How to decide, which two-sample test is preferable, t-test or Wilcoxon test?

Summary: most important commands

- `t.test()` —paired and non-paired two-sample parametric test
- `wilcox.test()` —paired and non-paired two-sample non-parametric test

For Further Reading



A. Shipunov.

Biometry [Electronic resource].

2012—onwards.

Mode of access: [http:](http://)

[//ashipunov.info/shipunov/school/biol_299](http://ashipunov.info/shipunov/school/biol_299)



P. Dalgaard

Introductory Statistics with R. 2nd edition.

Springer, 2008.

Chapter 5.